



Final Report Available for DD Rate and Payment Methodology Review

The rate and payment methodology report with recommendations is now available on the DD website at: <https://bhddh.ri.gov/developmental-disabilities/initiatives/rate-and-payment-methodology-review-project>.

The State Team is evaluating the consultant’s recommendations. The consultant, Health Management Associates, and the State will meet with stakeholders to provide more in-depth understanding of what these recommendations will mean for DD services. The recommendations still need to be approved as part of the State budget process. Following that, the DD team will work on how to roll out the changes.

Innovative Person-Driven Tools Training To Be Rescheduled

The February 2 training, “Innovative Person-Driven Tools” with Jennifer White of Able Opportunities had to be cancelled as one of the trainers is no longer available.

The training will be rescheduled for later this spring. Registrations for the February 2 training will not carry over to the new date. However, those who were registered for February 2nd will be given the first opportunity to register for the new session before it is open to others.

DDD Is Hiring

The Division of Developmental Disabilities is hiring eight new positions to help with achieving substantial compliance with the Consent Decree by 2024. Positions are to help with communication, training, project management, self-direction, and community access.

For more information, see the state job board at <https://www.governmentjobs.com/careers/rhodeisland/>



Schedule for the 2023 DD Community Forums

Save the dates for the 2023 quarterly DD community forums!

2023	
DD Quarterly Forums	
SAVE	Tuesdays 3:00 PM
March 21 June 20	THE
DATES	Sept 19 Dec 5

Tuesday, March 21

3:00 PM – 4:30 PM

Register: www.tinyurl.com/MarDDForum

Tuesday, June 20

3:00 PM – 4:30 PM

Register: www.tinyurl.com/JunDDForum

Tuesday, September 19

3:00 PM – 4:30 PM

Register: www.tinyurl.com/SepDDForum

Tuesday, December 5

3:00 PM – 4:30 PM

Register: www.tinyurl.com/DecDDForum

RIPIN Peer-to-Peer Connections Support Groups

In-Person

Tuesday, February 7

6:30 PM – 8 PM

In-Person - [Click Here to Register](#)

Virtual

Thursday, February 9

7:00 PM – 8:30 PM

Virtual - [Click Here to Register](#)

RIPIN Family Voices holds a monthly parent support group meeting through Zoom the second Thursday of each month from 7:00–8:30 PM. There is no requirement other than to be a parent or caregiver of a child or young adult with special needs. Connect with others who share similar experiences. Explore resources and develop the self-advocacy skills needed to support your loved ones.

The Right Question

Thursday, February 16 at 10:00 AM – 12:00 PM

[Click Here to Register](#)

Learning how to ask effective questions is an important skill needed to help participants support, monitor and advocate for themselves and others. This workshop offers an opportunity to learn the Question Formulation Technique. Participants will practice their question formulation skills and apply them to a specific topic. At the end of this interactive workshop, you will have successfully figured out how to get more information about a health related topic discussed during the session.



The IRS Raises Annual Contribution Limit For ABLE Accounts

The Internal Revenue Service (IRS) has announced that people with disabilities and family members will be able to deposit \$17,000 in an ABLE account for 2023, a \$1,000 increase from the previous year's contribution limit. If the designated beneficiary of the account has a job and their employer is not contributing to a retirement plan, they will also be able to contribute an additional amount equal to their annual gross salary or that meets the individual Federal Poverty Level (FPL), whichever is less. For more information visit [RI's ABLE](#).

Webinar: Disability Etiquette

Wednesday, February 1, 2023 at 12:00 PM – 1:00 PM

[Click Here to Register](#)

Disability Etiquette 101 is an overview of etiquette best practices, updated for today's in-person, remote, and hybrid workplace. Worldwide, more than 1 billion people have disabilities. Equipping your employees with this knowledge will ensure your team is comfortable interacting with and inclusive of customers, candidates, and employees with disabilities.

Webinar: Supporting the Health of People with I/DD

by Improving Health Literacy of Caregivers

Tuesday, February 28th, 2023 at 10:00 AM – 11:00 AM

[Click Here to Register](#)

People with IDD often have complex health concerns with a need for health services, caregiver support to access health services and healthy living options, and to manage chronic health conditions. A recent program of research focused on how people living in supported accommodation settings are supported with their health, and how health literacy of caregivers influences their confidence to support health of people with IDD in Australia. Following the research, a 'health literacy guide' was written from the perspective of 'what would be useful for a caregiver to know about supporting the health of a person with IDD' using a strength-based model of health literacy. The webinar will address how an improvement of health literacy of caregivers can improve health outcomes of people with IDD

PLEASE NOTE

1. Webinars are free.
2. CEUs are not offered for the webinars.
3. Webinars and materials will be recorded and archived on [YouTube Channel](#).
4. For disability accommodations email Jasmina Sisirak (jsisirak@uic.edu).
5. The webinars will be held on Webex platform.

The Healthy Brain Webinar Series is presented by the [HealthMatters Program](#), Department of Disability and Human Development, University of Illinois at Chicago in partnership with National Task Group on Intellectual Disabilities and Dementia Practices (NTG) and Centers for Disease Control and Prevention (CDC), National Center for Chronic Disease Prevention and Health Promotion.

Outsider Art: Harnessing Color
Friday, January 27 – Saturday, April 1, 2023

Curated by Melissa Seitz, Vince Ruvolo and Casey Weibust from Looking Upwards

The Jamestown Art Center is hosting an exhibition called [Outsider Art: Harnessing Color](#), which unites a group of self-taught artists that see color as an undeniable means to creative expression. The exhibition represents six East Coast studios, including 4 from Rhode Island: Artists' Exchange (RI), Downtown Designs Gallery (RI), Out of the Box Studio & Gallery (RI), Studio 57 (RI), Spindleworks (ME), and Center for Creative Works (PA).

The art represented in this exhibition acts as a voice to expand the range of outsider artists, particularly those with Intellectual and Developmental Disabilities. This exhibit celebrates the idea of creating without limitation.

Outsider Art: Harnessing Color [Opening Reception](#)
Friday, January 27 at 5:30-7:30 PM
Free Admission

The Jamestown Art Center will have a series of related events during the exhibition.

Outsider Art: Harnessing Color - [Panel Discussion](#)
Thursday, March 2 at 5:30 - 7:30 PM
Free, Open to Public

Join artist and outsider art enthusiast Kim Pinksaw, exhibit artists and curators for a discussion exploring the controversial term Outsider Art, and color as an important feature in providing artists a voice to communicate their own identity and narrative.

Many of the artists will be communicating to the audience through artistic expression. The intent is to bring more awareness to the community about artists with disabilities and their creative process.

Centering Disability: Art, Representation and Disability Gain
Thursday, February 9 at 6:00 PM
[Purchase tickets here](#)
Cost is \$10

As has been said by many, disability is all around us, all the time. It is a matter of knowing where and how to find it. In this talk, Conor Moynihan, Assistant Curator of Prints, Drawings, and Photographs at the RISD Museum, highlights the ways disability has been represented in the arts and why representation – and who is making that representation – matters.

Moynihan will introduce concepts formulated by disability activists and scholars, such as the Social Model of Disability, and build a set of examples that illustrate the history of disability in art history. Through a discussion of different types of representations, Moynihan considers what is gained when we center disability in art. Artist Bob Dilworth will be moderating and leading the Q & A portion of the talk.

“I Didn’t See You There”



When a circus tent goes up outside his Oakland apartment, a disabled filmmaker launches into a meditative journey exploring the history of freakdom, vision, and (in)visibility. Shot entirely from the filmmaker’s literal physical perspective, both from his wheelchair and his two feet, *I Didn’t See You There* is a groundbreaking work of documentary cinema by first-time feature director Reid Davenport. With the camera pointed away from himself, he captures the personal and poetic from his wheelchair. *I Didn’t See You There*, won the Directing Award for U.S. Documentary at the 2022 Sundance Film Festival. The film won the Grand Jury Prize at Full Frame Documentary Film Festival and the McBaine Bay Area Documentary Award at San Francisco IFF.

It will have a national broadcast on POV in January 2023. The film has been hailed by critics as “first-person poetry in captivating motion, expressed with a singular, assured artistic voice” and a “must-see.” For more information see <https://www.ididntseeyoutherefilm.com/>

The film premiered on PBS’ POV on 1/9. Check your local PBS listings for air times. The full film can be streamed for free until Feb. 8th at <https://loom.ly/wh67YwE> or at <https://www.pbs.org/pov/films/didntseeyouthere/>.

Reviews

“A Disability Film Unlike Any Other” – [The Atlantic](#)

“‘I Didn’t See You There’ is first-person poetry in captivating motion, expressed with a singular, assured artistic voice.” – Nick Allen for [Roger Ebert](#)

“It is extremely rare that a film with very few human faces can evoke a spectrum of emotions such as laughter, compassion, warmth and distress in 77 minutes. It’s both unsettling and exciting to see a film that is honestly and candidly human, without the frills or the unnecessary.” – [Vox Magazine](#)

“Davenport doesn’t just aim to tell the audience about his experience as a disabled person, but to show us the way he sees the world, using techniques that are rarely implemented on screen.” – [Seventh Row](#)

One of the Best Movies of 2022 – Manohla Dargis, [New York Times](#)

One of the 10 Best Documentaries of 2022 – Robert Abele, [The Wrap](#)



Become a Member of a DD Advisory Group

The Division of Developmental Disabilities is seeking members for three new advisory groups:

- Self-Directed Advisory Group
- Agency-Directed Advisory Group
- DSP Advisory Group

This will be a voluntary position that meets several times a year on Zoom to help with the Statewide Workforce Initiative. Volunteers who are selected and participate in an advisory group will receive Gift Cards to thank them for their time.

[To Request to Be On An Advisory Group,](https://www.tinyurl.com/AdvisoryGroupInvitation)
[go to www.tinyurl.com/AdvisoryGroupInvitation](https://www.tinyurl.com/AdvisoryGroupInvitation)

If you're interested in serving in one of these groups to help our State support and expand its DSP workforce, and make a difference in the lives of Rhode Islanders who have an I/DD, please go to <https://tinyurl.com/AdvisoryGroupInvitation> to complete a short form and someone will contact you soon.

As a member of one of these groups, you'll be responsible for offering experience-based advice that will help RI develop, strengthen, and maintain a well-trained and diverse statewide DSP workforce to serve individuals who receive services from the Division of Developmental Disabilities, and their families.



For the **Self-Directed Advisory Group**, the members must be individuals who self-direct services through the Division of Developmental Disabilities.



For the **Agency-Directed Advisory Group**, members must be individuals who use an agency to direct services through the Division of Developmental Disabilities.



For the **DSP Advisory Group**, the members must be Direct Support Professionals, working either through a provider agency, or for an individual who self-directs the services they receive through the Division of Developmental Disabilities.

Please note: DSPs must be recommended by at least one of the individuals or families they've worked for, or the Provider Agency they worked for.

**Membership for each Advisory Group is limited
to 6 members who have real-life experience.**

Please send any questions to ri.workforce@sagesquirrel.com

Contacting DD Staff

See the full Division Contact List attached to this newsletter.

Monday-Friday 8:30-4:00
for questions or support
(401) 462-3421

Para español, llame
(401) 462-3014

Send general questions to the
AskDD email address.

BHDDH.AskDD@bhddh.ri.gov

Please do not email critical issues.

Sign Up for Our Email List

If you aren't receiving email updates
and newsletters from BHDDH, you can
[sign up here](#) or on our website. Go to

<https://bhddh.ri.gov/developmentaldisabilities/events/newsandupdates/> to sign up or to see
past quarterly newsletters and issues of DD News.

> SIGN UP FOR THE BHDDH NEWSLETTER

If you are experiencing a mental health crisis, BH Link is here for you

BH Link's mission is to ensure all Rhode Islanders experiencing mental health and substance use
crises receive the appropriate services they need as quickly as possible in an environment that
supports their recovery. Call 911 if there is risk of immediate danger. Visit the BH Link website
at www.bhlink.org or for confidential support and to get connected to care:

CALL (401) 414-LINK (5465) If under 18 CALL: (855) KID(543)-LINK(5465)

Visit the 24-HOUR/7-DAY TRIAGE CENTER at 975 Waterman Avenue, East Providence, RI

For Information on the Consent Decree

For information on the Consent Decree and BHDDH, see <https://bhddh.ri.gov/developmental-disabilities/consent-decree>.

COVID-19 Information

Rhode Island Department of Health COVID-19 Resources

Hotline (401) 222-8022 or 211 after hours;
Email RIDOH.COVID19Questions@health.ri.gov
Website <https://health.ri.gov/covid/>
Includes a link to ASL videos

RI Parent Information Network (RIPIN)

Website <https://ripin.org/covid-19-resources/>
Call Center (401) 270-0101 or email callcenter@ripin.org

Advocates in Action – for videos and easy to read materials

Website <https://www.advocatesinaction.org/>
Website offers BrowseAloud, which will read the website to you

Division of Developmental Disabilities - All Staff Contacts

Main Phone #: (401) 462-3421 **TDD:** (401) 462-3226 **Website:** <https://bhddh.ri.gov/>
Fax: (401) 462-2775 **Spanish Line:** (401) 462-3014 **BH Link:** 401-414-5465

To report abuse/neglect:
(401) 462-2629

Name	Title	Phone	Email
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Melissa Greenlief	Administrator, Community Services	462-2459	Melissa.Greenlief@bhddh.ri.gov
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Jacqueline Reilly	Programming Services Officer	462-0126	Jacqueline.Reilly@bhddh.ri.gov
Vacant	Administrator, Employment	462-3857	

Case Management Units

East Providence/Pawtucket/Central Falls region

Marguerite Belisle	Casework Supervisor II	462-0714	Marguerite.Belisle@bhddh.ri.gov
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Carl Desjarlais	Social Caseworker II	462-1555	Carl.Desjarlais@bhddh.ri.gov
Stacey Perry	Social Caseworker II	462-2418	Stacey.Perry@bhddh.ri.gov
Suzanne Porter	Social Caseworker II	462-1972	Suzanne.Porter@bhddh.ri.gov
Mary Beth Silveria	Social Caseworker II	462-2438	Marybeth.Silveria@bhddh.ri.gov
Heather Soares	Social Caseworker II	462-6097	Heather.Soares@bhddh.ri.gov

Northern RI/West Bay/Kent Region

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Natalie Sam	Social Caseworker II	462-2529	Natalie.Sam@bhddh.ri.gov
Erin Simonelli	Social Caseworker II	462-2502	Erin.Simonelli@bhddh.ri.gov

South County/West Bay/Kent Region

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Eligibility Unit

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Support Staff

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Laurie Rossi	Implementation Aide	462-2563	Laurie.Rossi@bhddh.ri.gov
Lori Vandall	Clerk Typist	462-6086	Lori.Vandall@bhddh.ri.gov

Celebrating Success

The dignity of work for all Rhode Islanders

Employment First
Quarterly Highlights
January 2023

RIDE

This quarter, out of 20 students randomly selected, 17 participated in at least one short term, a long term, or paid work experience. This means that 85% of the students surveyed participated in at least one type of vocational experience in the community during the last 12 months. Students continue to participate in informational interviews, business tours, virtual career exploration, and Pre-Employment Transition Services.

Starting in January 2023, RIDE is providing funds and training to LEA staff related to employment supports, targeted TA, resources to students & families re: competitive employment expectations, professional development & training to educators re: community opportunities, surveying each LEA re: transportation, and funding & scheduling individual travel training with students.

RIDE continues to support collaborative work with the RTC's, LAZO, and the LEA's for parents/families of youth and young adults with complex support needs. Partnerships continue this year with Central Falls, Pawtucket, and Providence, with possible expansion to Johnston and Woonsocket for this school year.

ORS

ORS holds monthly Transition Counselor meetings to offer training opportunities, updates, best practices, community outreach, and employment trends.

ORS fees for Providers including Adult, Pre-ETS, and Transition Providers have been increased. Effective October 2022, ORS has significantly increased the Supported Employment Fees for Providers.

BHDDH

There are available employment funds for youth who are open to the adult system, even if they're still receiving school-funded services. With these funds, they will be able to receive enhanced supports to assist with making community connections and securing employment prior to exiting school.

Individuals, families, and advocates continue to report the DD Newsletter is a valuable communication tool.

DDD staff participated in 3 Project Search sites in RI, a school-to-work program that successfully trains youth with I/DD for competitive employment.

There are now monthly coaching calls to support ongoing efforts to create Customized Employment Solutions for jobseekers.

There are new proposed wages that incentivize providers for better employment outcomes.

11 case reviews were conducted, case summaries prepared, and cases re-assigned to provide support requested by individuals and families to research and secure adult services prior to exit from school-funded services.

There was a total of 787 new staff hired and 12 interns in the past 6 months, and 3 new Licensed Providers this quarter.

DLT

DLT continues furthering community workforce partnerships. The Governor's Workforce Board continues to fund the Workplace Accessibility Grant (WAG) Program and has begun a 'road show' that provides an introduction to the program, its goals, admin and fiscal requirements, and how to apply. The WAG seeks to promote employment and economic opportunity for individuals with disabilities by providing up to \$5,000 grants to small businesses to help pay for disability-friendly workplace accommodations.

ORS participated in a day-long Summit in December. The focus was on increasing the number of Direct Service Professional positions to meet the needs and challenges of individuals with IDD.



SELF-DIRECTED SUPPORTS NETWORK

A NETWORK OF INDIVIDUALS AND FAMILY MEMBERS USING SELF-DIRECTED SUPPORTS IN RHODE ISLAND

ONLINE MEETING

Wednesday, February 22, 2023

7:00 – 8:30 PM

This meeting will take place online using Zoom. When you RSVP, you will receive an email with the directions and a password to join the meeting. You can connect by computer, mobile device or listen using your telephone. You may be prompted to download an app depending on the device you plan to use.

The Self-Directed Supports Network is a resource for individuals and families using self-directed supports through the Division of Developmental Disabilities. Meetings provide an opportunity to share experiences and learn from others.

PLAN TO ATTEND IF YOU ARE:

- A family member or person considering self-directed supports.
- A family member or person new to self-directed supports.
- A family member or person experienced at using self-directed supports.

JOIN THE DISCUSSION!

- Open discussion on topics related to self-directed supports, and
- The future of Self-Directed users group support network meetings.

RSVP LINK: <https://bit.ly/2YUamqz>

Please RSVP using the link above. Click the link or cut and paste into your browser. Soon after you RSVP, you will receive an email confirmation with complete details and directions for using Zoom. If you need a reasonable accommodation (e.g. ASL Interpreter, large print) or information in a language other than English, please make your needs known when you RSVP.



For questions, call or email Crystal Cerullo, Sherlock Center on Disabilities:

Email: ccerullo@ric.edu

Voice: 401-456-8915 TTY: 711

Supporting Meaningful Employment Training Series

A Person-Centered Approach to Career Planning, Job Development and Retention



In-Person Training

All sessions will be held in person at the Sherlock Center on Disabilities, Providence. See SME Training Schedule for details.

ACRE Certificate

To earn an ACRE Certificate, learners must attend an orientation session, 12 instructor-led modules, 3 mentor/fieldwork sessions and successfully complete fieldwork assignments. SME Training Schedule is below.

The Sherlock Center offers two paths to earn an ACRE Certificate. The recommended path is to register for the full ACRE series, which allow learners to complete the required modules and fieldwork assignments within 6 months.

The alternative path is to build an ACRE Certificate by completing three SME mini-series and required fieldwork assignments within a 24-month period. Complete details are available on the SME Training page of the Sherlock Center website www.sherlockcenter.org.

Learner Technology Requirements for Online Mentor/Fieldwork Sessions

Learners will participate in instructor-led sessions using Zoom. To participate, learners will need a computer, laptop or tablet with reliable internet access with sufficient bandwidth, and a camera. It is recommended that learners have dedicated time and space when attending sessions.

Learner Time Commitment

Each training module is 3.5 hours. Learners are also required to participate remotely in an orientation session (1.5 hours) and three mentor/fieldwork sessions (1.5 hours each), in addition to satisfactory completion of fieldwork assignments.

To support course completion, learners are expected to begin fieldwork during the course and meet projected assignment due dates. Learners are encouraged to access 1:1 fieldwork support offered through the Sherlock Center.

REGISTRATION

Register Online: <http://bit.ly/2Lt4vTP>

Registration and training schedule are also available on the Sherlock Center website www.sherlockcenter.org. Register by **February 17**.

Fees: Sessions are offered free of charge to participants working for a RI organization/school, including Self-Directed Supports staff/representatives.

Requests & Questions: If you need a reasonable accommodation (e.g. ASL Interpreter, large print), please make your request known when you register. For registration questions, email Elaine Sollecito at esollecito@ric.edu 401-456-2764. For training questions, email Vicki Ferrara at vferrara@ric.edu.



Build an ACRE!
SESSION MODULES

Module 1: Foundations in Community Employment Services and Supports

Module 2: Work Incentives to Support Employment and Retention

Module 3: Vocational Assessment I - Getting to Know the Job Seeker

Module 4: Vocational Assessment II - Person-Centered Employment Planning - the process

Module 5: Vocational Assessment III - Strategies for Community Exploration & Individualized Job Search Planning

Module 6: Employment Law, Americans with Disabilities Act (ADA), and Disability Disclosure

Module 7: Job Development I - Job Search Practices to Support Meaningful Employment

Module 8: Job Development II - Employer Assessment and Individualized Approach to a Job Match

Module 9: Job Development III - Employer Relationships and Negotiations

Module 10: Job Retention and Coaching I - Foundations in Job Retention Success

Module 11: Job Retention and Coaching II - Teaching the Job - Task Analysis and Systematic Instruction

Module 12: Job Retention and Coaching III - Fading Support, Quality Services and Career Development



Case Manager eLearning course for Rhode Island

A SERVICE TO STATE EMPLOYMENT LEADERSHIP NETWORK MEMBER STATES



Supporting a Vision for Employment

This course fits your busy schedule.

- ❖ Complete the course anywhere with internet access – at your desk or on the go with a mobile device.
- ❖ Finish the whole course at once or in smaller pieces. Save your work and pick up where you left off using the course navigation.

This course is interactive and immersive.

- ❖ Take your time to reflect and analyze problems before answering the questions.
- ❖ Explore real-life scenarios, case studies, and stories and check your knowledge with quizzes.
- ❖ Download additional resources to continue studying over time.

COURSE CONTENT

(approximate time for completion: 5-6 hours)

Our course emphasizes the critical role case managers play in ensuring opportunities to experience competitive integrated employment.

Module 1: Employment Foundations

A positive vision for the future influences our desire to work. Learn about expectations, national perspectives, various types of paid employment, strategies for supporting families, and more.

Module 2: Employment Pathways

Informed choice is key to successful decision making. Learn about dignity of risk, individual voice, guided conversations around integrated employment, job satisfaction, and more.

Module 3: The Employment Process

Get to know the job seeker to help them find a good job match. Learn from self-advocates about advocacy, how to plan for job supports, customized jobs, employee retention, and more.

Module 4: Collaborating with Vocational Rehabilitation

Partnering with VR is mutually beneficial. Learn about defining employment pathways, VR application and eligibility processes, long term supports after job placement, and more.

The SELN is a membership-based network of state intellectual and developmental disability (IDD) agencies committed to making changes in their service systems.

Our online course is for case managers and anyone responsible for advising, assisting, and advocating for individuals with IDD seeking employment.

Our course offers strategies to:

- » enhance your career path
- » increase your capacity to support individuals on an employment journey

A limited number of students in SELN member states can enroll for free!

“The case studies and simulated videos of various scenarios were very helpful. Seeing scenarios back to back: one video demonstrating the incorrect way vs. a video showcasing a better way was really enlightening. It helped me analyze how I communicate with individuals and families and how to better engage in guided conversations.”

ENROLL: <https://elearning.communityinclusion.org/browse/seln/courses/seln-ri-supporting-a-vision-for-employment>

How to Participate

- ❖ Click on the ENROLL link to join on a first-come, first-served basis.
- ❖ Review the Frequently Asked Questions below.

When does each course section begin?

Learners can only enroll in one section unless other arrangements are made with the state IDD agency. Course start and end dates by section are listed below.

When can I enroll for a section?

Enrollment opens seven days before the section start date, and closes seven days before the section end date.

When can I access course content?

Course content is available during the section dates noted below. The start date is the earliest learners can open and access all course content. All sections end at 11:59pm ET on close dates.

SECTION 1—FALL A:	September 12—October 21, 2022
SECTION 2—FALL B:	November 7—December 16, 2022
SECTION 3—WINTER:	January 9—February 17, 2023
SECTION 4—SPRING A:	March 6—April 14, 2023
SECTION 5—SPRING B:	May 1—June 9, 2023

Frequently Asked Questions (FAQs)

Will I earn a certificate?

Yes, learners must pass all four course quizzes with a score of 80% or better to receive a full course completion certificate. All learners have three attempts to pass each quiz.

Can I access this course on any device?

Yes, with internet access and a browser other than Internet Explorer.

What is the course fee?

A state's SELN membership covers the cost of a set number of students. Payment arrangements can be made for additional spaces. Please contact seln.onlinelearning@umb.edu for more information.

I can't get in the course, what's next?

Make sure you are not using Internet Explorer. Contact IT support to make sure your system is not blocking access to ici.instructure.com, wistia.com, and umb.edu. Try using a different device, like a personal computer, tablet, or phone. If you are still having trouble, reach out to seln.onlinelearning@umb.edu.

For more detail and FAQs please visit: www.selnhub.org/elearning

“Case managers serve a unique role in our system. Providing relevant and timely tools to sharpen your skills, build confidence, and address common challenges ensures you are better prepared for this role.”

“Relating my work experiences with the scenarios and information makes me feel like I am doing a good job, but there is always room for improvement to be the best case manager I can be. This should be a mandatory training for new case managers.”



**State Employment
Leadership Network**

UMass
Boston



The SELN is a joint program of the Institute for Community Inclusion at UMass Boston and the National Association of State Directors of Developmental Disabilities Services.

For additional information: seln.onlinelearning@umb.edu

www.selnhub.org



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SCHOLARSHIPS AVAILABLE FOR RHODE ISLAND RESIDENTS WITH DISABILITIES

Deadline to apply is March 24, 2023

- Are you a Rhode Island resident with a significant disability?
- Are you attending or will be attending college, vocational or technical school in the next academic year?

If you answered yes to these 2 questions, you should apply for the

Catherine T. Murray Memorial Scholarship

Qualified applicants for this Scholarship must be Rhode Island residents with significant disability and seeking financial assistance to attend college, vocational or technical school. This scholarship can be used for the attainment of assistive/adaptive equipment or devices to access your educational goals as well as the usual expenses associated with attending college.

Preference is based on career goals, merit, and economic need.

Applications are reviewed by the Scholarship Committee and recipients will be selected and notified shortly thereafter. Scholarship funds will be disbursed in mid-August. The exact amount of the scholarship is determined by a number of factors, but is generally \$1000+.

Applications can be submitted online via our web site at www.oscil.org.

Applications in Word and PDF formats are also available to be downloaded from our website and can be completed and emailed to cmckenna@oscil.org, faxed to 401-738-1083 or mailed to the following address:

Murray Memorial Scholarship
c/o OSCIL
1944 Warwick Avenue,
Warwick, RI 02889
Attn: C. McKenna



Social Groups for High School and Transitioning Students with Disabilities

Sponsored by Bridge Builders of Diversity



Program Description: This is an opportunity for High school and transitioning students to make friends, socialize, and discuss what's on their minds. We will engage in community service projects, play games, and make lasting friendships. This group will be facilitated by special educator, Roberta Curry and assisted by Kim Lima, RN. This program is free; however, donations are gratefully accepted on our Facebook page. - The Bridge Builders of Diversity
<https://www.facebook.com/BBOD.CEO>.

Limit 8 participants: Please email thebridgebuildersofdiversity@gmail.com to reserve your spot.

Where: Westerly Library - 44 Broad Street – Roberts room 2nd floor

When: Saturday- February 25, 2023, March 18, 2023, and April 15, 2023.

Time: 1:00p.m. - 3:00P.m.

Fee: Free